

**Unit Test**  
(June, July & August)

**Evaluation Tool**  
**2011-12**

**Std: III**

**ENGLISH**

# Unit Test

(June, July & August)

## Evaluation Tool

Std: III

ENGLISH

### Instruction to the teacher

- *Present the narrative with moderate speed, apt gestures, facial expressions and tonal variation.*
- *Let the child read the ‘ Reading Passage’ individually*
- *Evaluate each discourse according to the indicators.*

### Teachers’ Copy

#### Interaction

Children, do you have grand parents ?  
Do you celebrate their birthdays?  
Do you give them gifts?

Now I ‘ll tell you a story - How Bunny rabbit celebrated his grandma’s birthday.

#### Narrative

‘Oh! Today is my grandma’s birthday. What gift shall I give her ? fruits? biscuits?  
‘Ok, I will give fruits.’ Bunny rabbit took a basket full of mangoes, oranges and bananas.  
He walked towards grandma’s house.  
On the way he met flying birds, dancing flowers , fluttering buterflies...  
“Where are you going Bunny?” Parrot asked.  
“Today is my grandma’s birthday” Bunny was happy. He talked to butterflies ,flowers and birds.  
‘Oh! I am late .My friends will be waiting for me.’ Bunny walked fast.  
Jambu fox was hiding in the bushes. He saw Bunny. His mouth watered.  
“Hm... sweet white rabbit...” he thought.

#### Interaction

What will Jambu fox do now ?

#### Reading Passage

‘ I will catch him’  
‘ I want to eat him ‘ Jambu went near Bunny.  
“Hai, I am your friend” Jambu said  
“ Where are you going dear?” he asked

What would be Bunny’s reply ? (Can you write the conversation ? )

## Activity I

Bunny :  
Jumbu Fox :  
Bunny :  
Jumbu Fox: :  
Bunny :

## Narrative

“Ok Bunny... Bye... see you later” Jambu said. He watched Bunny walking. ‘I will go to Bunny’s grandma’s and hide. I will get more rabbits,’ he thought Jumbu ran to Bunny’s grandma’s house.’ She was alone there. He did not catch her.

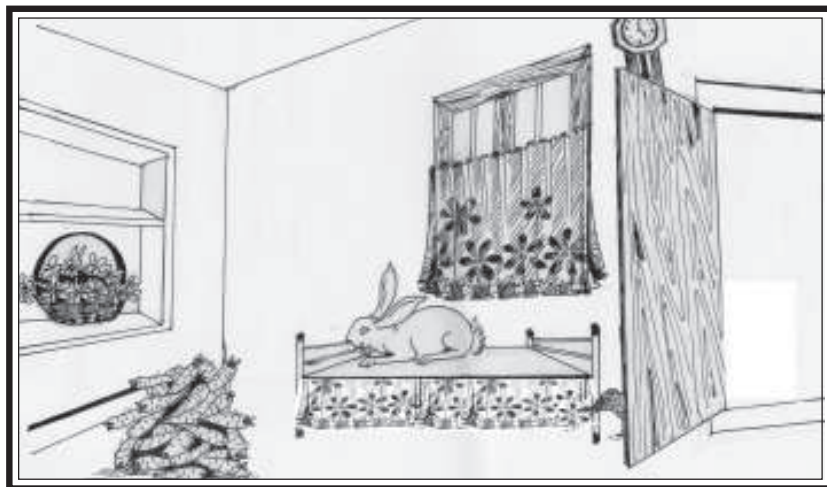
## Interaction

Why didn’t he catch her ?

Reading Passage

Jumbu was greedy .He waited for more rabbits to come. He hid behind the door of grandma’s room.Can you describe the scene ?

## Activity II



## Narrative

Bunny reached grandma’s house.

“Happy birthday grandma” .He hugged her.

“Thank you , my dear “, grandma kissed him.

“Hm .. what is that smell” Bunny sniffed

“Smell of a fox ?” , he looked around

“Ah ! a tail ..... is that Jumbu fox. ? ... why is he hiding here” ?

“To catch us ? ... cheat !! ... I will teach him a lesson “

Just then he heard voices outside.

“ Oh ! my friends Ponnu deer and Dinku monkey .Let me welcome them first .Then I’ll tell them about Jumbu “

Do you know how he welcomed them ? He sang a song

### **Activity III**

#### **Rhyme**

Sweet brown deer ,  
Welcome to my home  
Little brown deer  
Let's sing and play  
Can you add more Lines .

#### **Narrative**

“Happy B’ day to you ....” Bunny and his friends sang.They cut the cake .Drank mango juice .  
“ Come lets’ go out and play” He took them out. Bunny told them about Jumbu.They decided to frighten him and drive him away. They took masks of Tiger , Lion and Bear from the shelf. They put on the mask. They ran around the house making sounds.

“What is that sound” Jumbu heard the voice

“Is it a tiger ?” he peeped out. ‘ Lion ,Tiger ,Bear ..... all are there.’

He was frightened

If they see me, they will kill me.Let me go from here.He ran to the door.All the door were closed .He turned around.He saw a hole .Jumbu looked out through the hole and ran for his life.

## Grading Indicators

### **Activity-I**

Conversation

- |   |         |
|---|---------|
| 1. Express ideas and the feelings relevant to the context<br>(Bunny going for grandma's birthday) | 4/3/2/1 |
| 2. Proper sequencing of exchanges   | 4/3/2/1 |
| 3. Using well formed expressions  | 4/3/2/1 |

### **Activity II**

Description

- |  |         |
|--|---------|
| 1. Sentences are relevant to the context(Grandma's birthday) | 4/3/2/1 |
| 2. Apt expressions   | 4/3/2/1 |
| 3. Ideas are arranged in a proper sequence                   | 4/3/2/1 |

### **Activity III**

Song

- |                               |         |
|-------------------------------|---------|
| 1. Adds more words or Lines   | 4/3/2/1 |
| 2. Keeps the rhythm           | 4/3/2/1 |
| 3. Follows structural pattern | 4/3/2/1 |

Unit test  
**STD 3: English**  
**Students' copy**

**Reading Passage**

‘ I will catch him’

‘ I want to eat him ‘ Jambu went near Bunny.

“Hai I am your friend “ Jambu said

“ Where are you going dear “ ? he asked

What would be Bunny’s reply ?

Can you write the conversation ?

**Activity I**

Bunny : .....

Jambu Fox: .....

Bunny : .....

Jambu Fox: .....

Bunny : .....

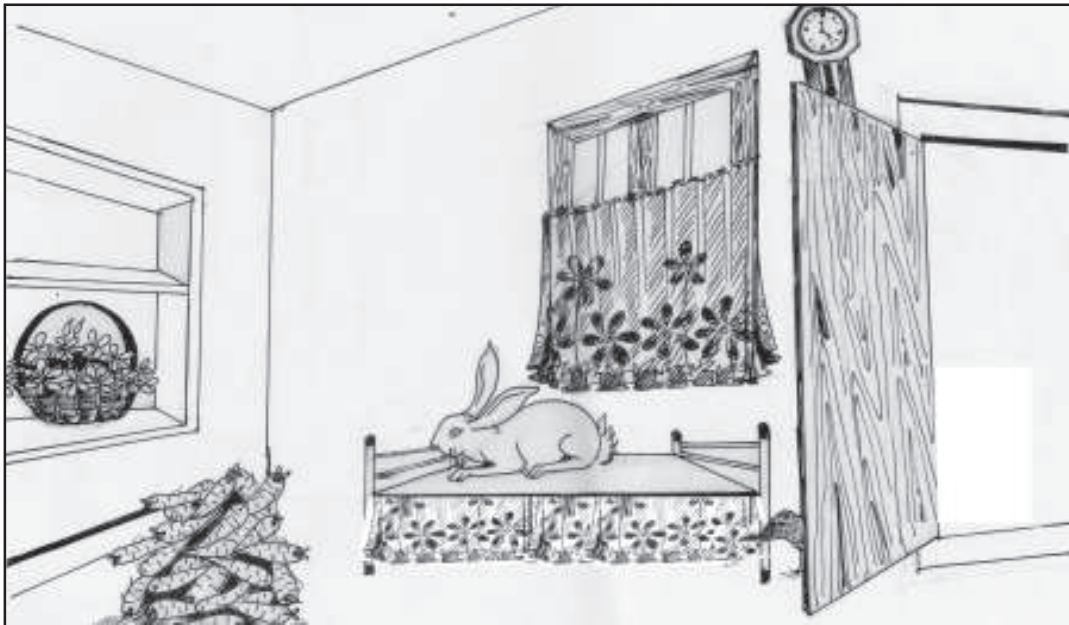
## Reading Passage

Jambu was greedy. He waited more rabbit to come. He hid behind the door of grandma's room.

## Interaction

You look at the picture and describe the room.

## Activity II - Description



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### **Activity III - Song**

**Add more lines.**

Sweet brown deer

Welcome to my home

Little brown deer

Let's sing and dance

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