

DISTRICT EDUCATION COUNCIL – WAYANAD
SECOND TERMIAL EVALUATION 2011 - 12

STD X

ENGLISH

Score: 80 marks

Time : 2.5 Hours

- 15 minutes is given as cool-off time
- Use this time to read the questions and plan the answers
- You are not supposed to write anything during the cool-off time
- Attempt all questions.

I Read the following passage from 'Tea-shops in Malayalam Cinema' and answer the questions that follow.

A customer at a tea-shop was regarded as simply an individual, not as a member of particular caste or community. These individuals were also, in a sense, self- exiled from their families. Persons who were considered worthless or insignificant in their families often achieved a certain dignity at a tea-shop. In serving as a space for free interaction of individuals who come from diverse social backgrounds, a tea-shop is no different from a cinema theatre. The atmosphere of a tea-shop often becomes tastier than the tea and snacks served! It is, therefore, not surprising that tea-shops played and continue to play, a significant role in energising the narrative of many Malayalam films.

1. What does the expression 'simply an individual' imply?
2. Why is the tea-shop a favourite hang-out for some people?
3. How, according to the author, does the tea-shop energise the narrative of many Malayalam films?
4. What sort of people are considered 'worthless and insignificant' in their families?
5. How, according to the author is 'a tea-shop no different from a theatre'?
6. Categorise the words given in brackets into two and complete the table below.

(insignificant, particular, regard, diverse, consider, come)

- | | |
|---------|---------------|
| a. come | b. particular |
| c. | d. |
| e. | f. |

Score: Questions 1 to 5 - 1 score each

Question 6 - 2 scores

II. Read the following lines from 'Celluloid Heroes' and answer the questions that follow.

Everybody's a dreamer and everybody's a star,
And everybody's in movies, it doesn't matter who you are.
There are stars in every city,
In every house and on every street,
And if you walk down Hollywood boulevard
Their names are written in concrete!

7. What does the expression 'Everybody is in movies' signify?
8. In what sense is 'Everybody a star'?
9. Which place is referred to in these lines?
10. The line, 'Their names are written in concrete!' can suggest two meanings. Explain.

Score: Questions 7 to 10 - 1 score each

III. Read the following lines from 'Cactus' and answer the questions that follow.

Thorns are my language.
I announce my existence
with a bleeding touch.
Once these thorns were flowers.
I loathe lovers who betray.
Poets have abandoned the deserts
to go back to the gardens.
Only camels remain here, and merchants
who trample my flowers to dust.

11. How does thorns become the language of cactus?
12. Pick out the line which suggests that 'Cactus once led a comfortable life'.
13. Who does the cactus represent?
14. Why do you think the poets go back to the gardens?

Score: Questions 11 to 14 - 1 score each

IV Read the following passage and answer the questions that follow.

Ben jumped from bed as soon as the first bit of sun peeped through his window. He grabbed his bag from his shelf and opened it on the floor. Ben put in some of his favourite things to take with him on his trip to visit Grandpa. He put in a book on building forts, a book on making go-carts and a new book he had taken from the library about a kid detective who creates his own spy gear. He also put in a model car kit and his stuffed bear. He was ready to go! Going to visit his grandfather for a week was always Ben's favourite part of summer vacation. Grandpa would take him fishing and to baseball games. Grandpa also taught Ben how to fix things around the house. Last year, when he was eight-years-old, Ben had learned how to replace a broken doorknob and how to fix a leaky tap. Grandpa was patient and did not mind taking many hours to show Ben how to use his tools. Ben's mom came to his bedroom door. 'Grandpa's here,' she said with a smile. Ben grabbed his backpack and ran into the kitchen where Grandpa was waiting. 'Ready, big guy?' asked Grandpa. 'Or do you want to eat breakfast before we leave?' 'Ready,' said Ben. As he kissed his mother good-bye, he felt his stomach rumble. 'We can eat later!'

15. What is the most likely reason for Ben to jump out of bed?
16. Judging by the things Ben put in his bag, what will one think Ben is going to do most during the vacation?
17. Why does visiting Grandpa become a favourite part of Ben's vacation?
18. What two things did Ben learn from his Grandpa last year?
19. What impressions do you form about Ben's Grandpa?

Score: Questions 15 to 19 - 1 score each

20. The article 'Tea-shops in Malayalam Cinema' throws light on the important role played by tea-shops in Kerala society. Write a **letter** to Dr C.S. Venkiteswaran appreciating his article.

Score: 6

21. Write a short **profile** of Akira Kurosawa using the details given below.

Nationality : Japan
Famous as : Director – Producer – Screen writer - Editor
Major works : Drunken angel (1948) Rashomon (1950) Seven Samurai (1954)
Awards and achievements : Asian of the century (posthumously) Oscar award for lifetime achievements (1990)

Score: 6

22. In connection with the Film Festival organised in your school, you are asked to deliver a speech on the 'Social Relevance of Films'. Prepare the **speech** in about 120 words.
(Hints: films - not just a medium of entertainment - reflects the issues of the society - documents culture - provides messages - society's beliefs, customs, dress codes, food habits etc.)

Score: 7

23. The school Film Club has organised a film festival at the school auditorium. DREAMS, CHILDREN OF HEAVEN, and MODERN TIMES were among the films screened in the festival. Film director Adoor Gopalakrishnan in his inaugural speech stressed on the cultural and educative values of cinema. Prepare a **news report** of the film festival.

Score: 6

24.

- A. The characters in the one-act play 'The Beggar and the King' are true representatives of the present society. Do you agree with this statement? Prepare a brief write-up in about 120 words justifying the statement.

(Hints: dictators suppress the demands of the people - cries of the downtrodden neglected - characters of the play represents the two classes everywhere - beggar the central character - he dominates towards the end of the play - king becomes submissive - servant later inclined to the beggar)

OR

- B. The beggar in the play 'The Beggar and the King' and the lawyer in the story 'The Bet' are victims of suffering. In your view, whose suffering is more severe? Express your views comparing the characters in about 120 words.

(Hints: beggar - tortured by the king and his power - suffering imposed by authority - unending suffering - lawyer - suffering self imposed - gains wisdom)

Score: 7

25. Read the piece of conversation below and answer the questions.

The King : Why does he cry for bread?

The servant : O King, he cries for bread in order that he may fill his belly.

Score : 2

a. What did the king ask?

b. What was the servant's reply?

26. Given below is a passage from Sonu's Science notebook. There are a few errors in it which are given in bold letters. **Edit** the passage.

Water **evaporate** (a) from lakes and oceans. The water vapour condenses into tiny droplets **for** (b) water. The **droplet** (c) crowd together and form clouds. The clouds **blew** (d) towards the land by the wind. The tiny droplets join and fall as precipitation to **a** (e) ground. The water soaks into the ground and collects **on** (f) rivers and lakes.

Score: 6

27. Look at the following sentences:

1. The books can be kept both on the shelf and on the table.
2. You may either ring the bell or call me.
3. Sheela dictated the notes and I wrote it down.

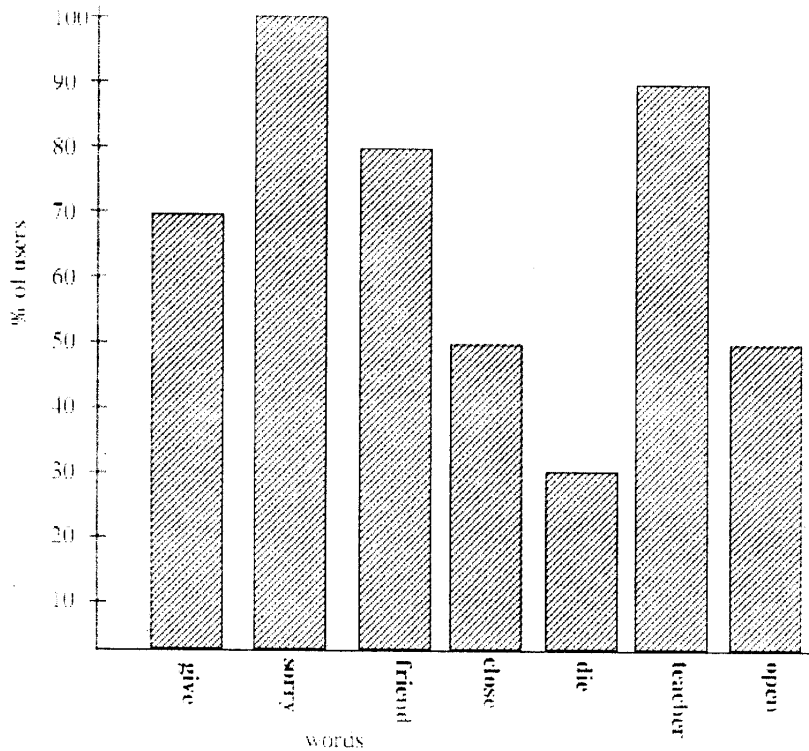
In the first sentence, the linker 'and' combines two prepositional phrases; in the second, the linker 'either or' combines two verb phrases and in sentence (3), two sentences are combined by the linker 'and'.

Frame three sentences of the similar pattern using the same linking words as shown above.

Score: 3

(Questions 28-32)

A study on the most commonly used words in English language reveals the following facts:



28. Which according to the bar diagram is the most commonly used word?
29. Find out the percentage of users of the word 'give'.
30. The diagram shows that only 30% of users use the word 'die'. How do you describe the word based on the given diagram?
31. Which word stands second in the order of the rank of usage?
32. Which are the two words that have equal number of users?

Score: questions 25 to 29 – 1 score each.

33. Complete the following conversation suitably.

The Fox :Where's your son?

Mother : He disobeyed me and went out to the woods.

The Fox :Hmm. You know what it means to break the laws, ____ a ____?

Mother :He is a kid. If you are angry like this ____ b ____.

The Fox : A kid! ____ c ____?

Mother :Yes, I did warn him not to go out.

The Fox : We won't forgive him. ____ d ____?

Mother :I don't know when he will be back.

The Fox :Oh! Give this baton to him when he comes.

Mother :The more I request him to stay at home ____ e ____

The Fox :Then let him face the consequences

Score: 5