

**SARVA SIKSHA ABHIYAN, KERALA**

**Evaluation Tool for Unit Test 2011-12 (August)**

**ENGLISH**

**Std. VI**

**Time : 80 mts**

<b>Discourse</b>	<b>Grade</b>
Conversation	
Thoughts	
Description	
Editing	

Sujatha is on the way to the village to see the Mooppan. She saw him sitting near a banyan tree. He was discussing his plan with the Village men. They were planning to trap and tame the elephant.

They saw Sujatha coming towards them. Sujatha looked at the Mooppan very anxiously. She wanted to know their plan.

“What’s the matter?” Mooppan enquired

“I have an appeal to you” Sujatha replied.

“Appeal.....what?” Mooppan asked

**Activity – I : What would be the conversation between  
Sujatha and Mooppan ?**

After talking with the Mooppan Sujatha got disturbed.

She began to think :

‘They are not ready to change their plan

What can I do?

If they catch him....

How can I help Sudharman ?’

Somehow she reached home.

Darkness covered the forest

Situation is getting worse. Sujatha went to bed very late in the night. She couldn’t sleep.

Will they trap him?

Will Sudharman attack them ?

Different thoughts disturbed her mind

<b>Activity – II: What would be the thoughts of Sujatha ?</b>
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Next morning she woke up, hearing some shouting from surroundings.

People were running here and there

“What happened?” she asked a stranger

“An Elephant is trapped.”

She couldn’t believe her ears

She ran to the spot.

‘My Sudharman is trapped’ she stood near the pit

Look at the picture



**Activity – III: Describe the scene**

**Activity – IV: Edit the following**

Sujatha said what I shall do

soon they heard the uproar of the peple

# Grading Indicators

## **1. Conversation**

Express ideas and feelings relevant to the context

Proper sequencing of exchange

Using appropriate expressions

## **2. Thought**

Uses languages suited to the mood of the situations

Expresses personal reflections, thoughts, feelings

Uses well formed sentences

## **3. Description**

Sentences are related to the context

Ideas are arranged in proper sequence

Variety in sentences forms

## **4. Editing**

Wrong word order / Missing words/ Excess words

Corrected the wrong forms of words

Corrected wrongly spelt words

Corrected punctuations