SARVA SIKSHA ABHIYAN, KERALA

Evaluation Tool for Unit Test 2011-12 (August)

<u>ENGLISH</u>

Std. V   **Time : 80 mts**

Discourse	Grade
Conversation	
Describe	
Adding Lines	

"Chakki… Chakki… Stop" Roshan called out while running behind chakki

"Let her run. Don't run after chakki, Ansha called Roshan back.

"Be careful, you may fall" Ammu said.

"Don't worry ! I am OK." Roshan replied.

"Ayoo"……Roshan stepped over a stone and fell down. His knees got wounded

"Look ! his leg is hurt. Blood is flowing." said Ammu "Call his mother"

Ansha ran to Roshan's house

"Maria aunty"….. Ansha cried out.

"What happened" ? Maria opened the door..

…………………………………………..

TASK I – Complete the conversation between Maria and Ansha

Roshan was taken to the hospital,
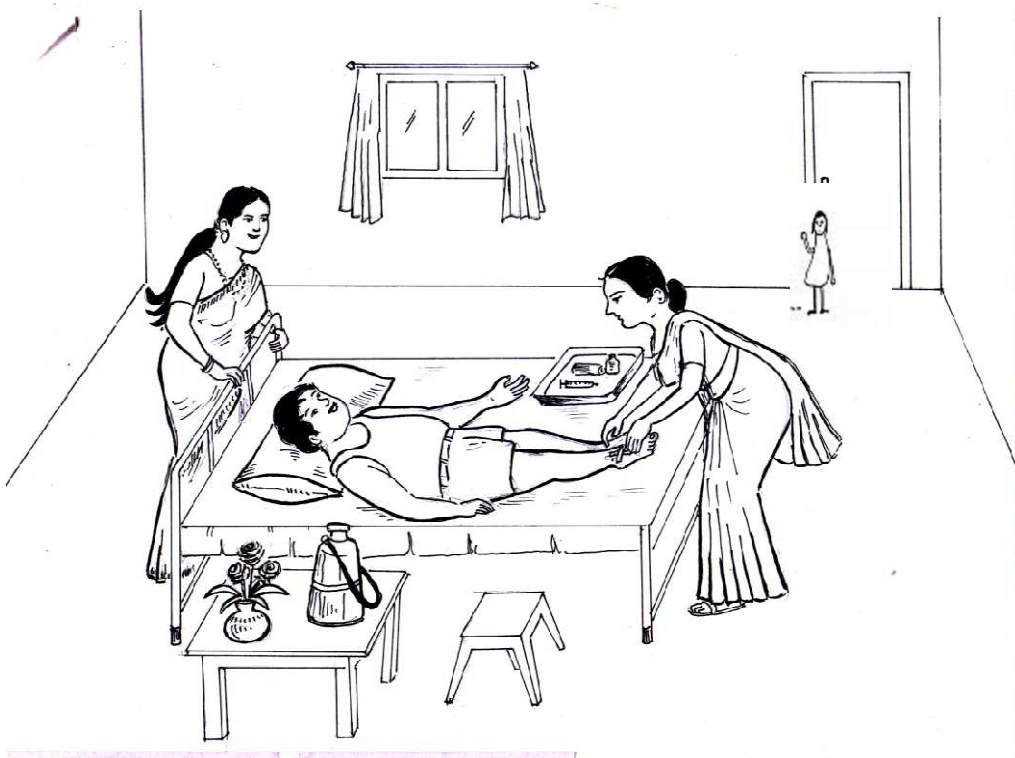
"Can we visit Roshan, ?" Ansha asked her mother.

"Yes dear. We can go in the evening"

In the evening Ansha and her mother reached the hospital. It was a big hospital.

"Mother, Here is the notice board" Ansha said

"Roshan 301. It is on the third floor." Mother said.

They reached the patient's room. Roshan was lying on his bed. The nurse was dressing his wound. Ansha looked around the room. It was neat and tidy.

TASK – II Describe the room

Roshan got discharged from the hospital, Days passed

Tring… Tring… the calling bell rang.

Roshan Opened the door. He saw his friends. "Hai, everybody!"

"How are you now ?" Ansha Asked

"Okay, I' m fine"

"Shall we go out and play?"

"I am ready." "Amma I am going out with Ansha and Ammu" They ran to the field. They reached near the stream.

"Shall we play with paper boats" Ansha asked.

"But we don't have paper." Ammu replied.

"Don't worry! We will play with leaf boats."

Running with the boat they started singing:

The boat is floating off the bank,

Gently, Gently, Gently

The boat is floating down the stream

Slowly, Slowly, Slowly

TASK III – Add more lines to the song

Grading Indicators

1. **Conversation**

   Express ideas and feelings relevant to the context

   Proper sequencing of exchange

   Using appropriated expressions

2. **Description**

   Sentences are related to the context

   Ideas are arranged in proper sequence

   Variety in sentences forms

3. **Adding Lines**

   Adds more words or lines

   Keeps the rhythm

   Images/ thoughts / feelings are expressed