

**SARVA SIKSHA ABHIYAN, KERALA**

**Evaluation Tool for Unit Test 2011-12 (August)**

**ENGLISH**

**Std. V**

**Time : 80 mts**

<b>Discourse</b>	<b>Grade</b>
Conversation	
Adding Lines	
Thoughts	

It was Sunday, Roshan woke up early. After breakfast he started playing on his computer. He heard the sound of a bird from outside. He looked through the window. Butterflies were flying in the garden. He wanted to go out.

“Amma, may I go to Ansha’s house?”

“OK dear but don’t play in the sun”

“Thank you Amma”

“Don’t forget to invite your friends to your birthday party” Amma said

Roshan ran out

Ding.... Dong.... Roshan pressed the calling bell.

Ansha opened the door

“Hai, Roshan come in” Ansha said

Thank you Ansha, tomorrow is my birthday.”

**Task – I : Complete the conversation between Ansha and Roshan**

“Happy birthday to you”

Ammu and Ansha wished Roshan

“Thank you, come”

Roshan welcomed them. The house was fully decorated with balloons,.. little balls, ribbons and dancing dolls. They saw some children singing and playing with balloons. Ansha and Ammu joined them and sang.

*Balloons Balloons coloured balloons*

*Let’s Play with them*

*Balls balls tiny balls*

*Let’s play with them*

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**TASK – II : Add four more lines**

“Roshan, call your friends, Let’s cut the Cake” His mother Maria called. The children rushed to the room. Roshan cut the cake and served to all. Mother gave payasam to everybody. After a while, all his friends left the home.

“Amma Come. We shall open the gift boxes” Roshan called his mother. He opened the gift boxes one by one. His eyes brightened. He thought about his friends..... the birth day celebrations.....

‘How lucky I am...!’

**TASK III Complete Roshan’s thoughts.**

# **Grading Indicators**

## **1. Conversation**

Express ideas and feelings relevant to the context

Proper sequencing of exchange

Using appropriate formed expressions

## **2. Adding Lines**

Adds more words or lines

Keeps the rhythm

Images/ thoughts / feelings are expressed

## **3. Thoughts**

Uses languages suited to the mood of the situation

Expresses personal reflections, thoughts, feelings

Uses well formed Sentences.