

SARVA SIKSHA ABHIYAN, KERALA
Evaluation Tool for Unit Test 2011-12 (August)
ENGLISH

Std. V

Time : 80 mts

Discourse	Grade
Description	
Adding Lines	
Complete story	

After playing with Binu, Basheer reached back home

“Umma Umma” Basheer ran to the Kitchen

Umma was cutting the vegetables

Basheer’s younger brother Basha was playing with Some vegetables

“Umma, we can make payasam for Basha’s birthday.”

“Ok, dear”

He thought about a gift for Basha

Basheer ran towards his room and took his Pinky bank

He broke it and counted the coins.

‘Oh! Got thirty rupees’

He went to Binu, his best friend

They went to Pee Vee Shop to buy the gift.

It was a toy shop near to their home.



Look at this picture

What do you see ?

Activity I - Describe the Toy shop

Basheer came back home a toy car for Basha. But he was sleeping

“Wake up – wake up” Basheer called out.

“I have a surprise for you.”

Basha got up from his bed. “What is it ?” Basheer gave him the gift box.

He opened the box eagerly

“Hai, a car, thanks my brother”

Basha kissed Basheer. They were happy and ran out.

Basha hold the car in his hand and started to sing.

This is a car

The car has seats

This is a car

The car has wheels

.....

.....

.....

Activity II – Add some more lines

Basheer kept his toy car in his school bag. Next day he showed it to his friends.

“Look, my new toy car.”

Basha showed it to his friends

All of them gathered around him.

They touched it and enjoyed the beauty of the toy.

Basha kept it back in his bag

After sometime he opened his bag.

“Where is my car ?”

It was not in the bag.

He started crying

Activity III – Complete the story

Grading Indicators

1. Description

Sentences are related to the context

Ideas are arranged in proper sequence

Variety in sentence forms

2. Adding Lines

Adds more words or lines

Keeps the rhythm

Images/ thoughts / feelings are expressed

3. Complete the Story

Events are arranged in proper sequence

Imagination / Creativity are expressed

Appropriate Language used.